



ACCESSIBILITY PLAN 2024-27 (Part 1)

Reviewed: June 2026

Newcastle School for Boys ('the School') strives to be a fully inclusive and welcoming school and therefore aims to ensure that each pupil can participate fully in the life of the School.

Definition of disability and scope of the plan

A child or young person is disabled if they have a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities (as defined by the Equality Act 2010).

The School's *Accessibility plan* contains relevant actions to:

- increase the extent to which disabled pupils can participate in the School's **curriculum**;
- improve the School's **physical environment** for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the School; and
- improve the delivery to disabled pupils of **information** which is readily accessible to pupils who are not disabled.

How the plan is constructed

The School has a disability review committee which consists of:

Alastair Black	Assistant Head (Teaching and Learning)
Marie-Anne Dowson	Chief Operations Officer
Graeme Hallam	Head
Lee Hogarth	Director of Sport
Tracey Innes	Senior School Assistant Head (Sixth Form) and DSL
Alex Kingsland	Director of Marketing and Admissions
Alex Newman	Senior School Deputy Head
Sarah Smith	Senior School Head of Support for Learning
Suzanne Myers	Junior School Head of Support for Learning
Tiffany White	Head of Junior School

and may co-opt additional members whose expertise in any field would be of assistance.

The committee's terms of reference are:

- to review regularly, as required, the School's policies, procedures and facilities as they are likely to affect pupils and prospective pupils who are disabled.
- to make recommendations with a view to improving the accessibility of its education in many aspects to pupils or prospective pupils with disabilities by means of reasonable adjustments and by planning for the future.
- to prepare and review the School's ***Special educational needs and disability policy***.
- to prepare and review the School's ***Accessibility plan***.
- to review such plans and policies as necessary and at least on an annual basis.

The School's disability policy review committee has been central to the drawing up the School's plan. They have considered the following when developing and reviewing the plan:

- Admissions
- Attainment
- Attendance
- Co-curricular activities
- Exclusions
- Education
- Governing body representation
- Physical school environment
- Selection and recruitment of staff
- Sporting education and activities
- Staff training
- Welfare

How the plan is reviewed and monitored

The School's disability committee meets biannually to frame recommendations for inclusion in the plan. These recommendations include input from the senior leadership team and the document is then placed on the agenda for the meeting of the governing body at the December and June meetings. Costings are allocated to the various aspects of the plan, together with clear timeframes for completion of the various elements.

There is a formal review of the implementation of the plan at the June meeting of the governing body. Senior leadership provide a full report at this meeting and identifies which measures have been achieved and where any delay in implementation is foreseen. The plan is then updated with adjusted timeframes where necessary. The School's governors are ultimately responsible for ensuring the implementation of the accessibility plan during the period to which it relates. A new plan will be drawn up every three years.

The plan should be read in conjunction with the School's ***Admissions policy*** and ***Special educational needs and disability policy***.

POLICY CONTROL - ACCESSIBILITY PLAN 2024-27 PART 1

Status & Review

Statutory policy or document	Yes
Publish on school website	Yes
Review frequency	Annually
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Review date	September 2027

Version Control

Author	Creation / Revision Date	Version	Status
Head (GH)	September 2026	1.0	Final approved version for publication. Removed ex staff member from membership.