



Addendum to Behaviour Management Policy September 2020 reopening

The following policy addendum has been designed with reference to the Department for Education guidance document found [here](#)

Section 1 - Rationale

The School recognises that the environment into which the boys will be returning will be a different one. In order to ensure that the School community remains a safe and productive one, boys will need to show character and exercise self-discipline. Recent months have helped us all to realise how precious learning and time are and that opportunities must not be wasted. The School will continue to operate a policy of rewards and sanctions, although it should be noted that boys whose behaviour is unsafe or disrupts learning, including that of others, may not be able to attend school.

In revising our policy, we have worked on the following principles:

- 1) The safety and wellbeing of all members of the school community is paramount. We must ensure that we reduce possible risks of virus transmission. This has been the first priority in all planning for a phased return.
- 2) There are new, additional risks which we must plan for as a community.
- 3) Consistency provides safety and security for pupils. These expectations will be communicated to boys.
- 4) There may be gaps in knowledge on behalf of the pupils. We must ensure excellent behaviour is in place, in order for these gaps to be filled.
- 5) The new, and unique, expectations for behaviour must be communicated to both pupils and parents. We will explain to pupils what we expect and then hold pupils to account for their actions.

Section 2 - Safety

2.1 Safety measures

We will implement the following on site in order to ensure pupil and staff safety:

- As much as possible, socially distant classrooms in line with the latest guidance from the DfE. This will involve desks adequately spaced out and clear routes between desks.
- A one-way system in the corridors, ensuring that pupils remain as distant as is required in the DfE guidance.
- Separate use of the astro in which year groups bubbles are kept separate.
- Staggered entry and exit times. Boys will be on site for as long as is necessary based on pupil and staff safety.
- All boys to use their own equipment and not to share equipment.

Section 3 - Expectations of Conduct

3.1 Hygienic behaviour

We will explain to the boys what hygienic behaviour is and then expect the following from them:

- Not to come to school if they display any symptoms of coronavirus, following the latest guidance from the Government and ensuring that when safe they access a test for Coronavirus.
- On arrival at school, after break and lunchtime, before handling food or eating and after going to the toilet all pupils and staff are required to wash or sanitise their hands.
- Boys will be encouraged to practise good respiratory hygiene including wearing face coverings in internal common areas of the Senior School, such as corridors.
- Boys should, wherever possible, observe social distancing when using toilets. They must ask permission to use a toilet so that there is suitable oversight and supervision to maintain social distancing and ensure that contact between boys from different year groups is minimised.

Any deliberate, unhygienic behaviour will be treated in line with the School's policy on sanctions.

Unhygienic behaviour may include, but is not limited to:

- Spitting
- Fake coughing
- Throwing tissues on the floor
- Purposefully going against social distancing guidelines
- Chewing gum
- Deliberately touching/interfering with others' belongings
- Any act which may increase the chances of transmission of coronavirus (COVID-19), including deliberate failure to wear a face covering where advised or required or deliberate and/or repeated failure to sanitise hands appropriately

Any behaviour which may increase the likelihood of virus transmission may result in a boy being sent home and excluded. Any instances of behaviour identified as deliberate unhygienic behaviour will be logged on our School's management information system (iSAMS) and may result in an appropriate sanction.

September 2020