



Homework Policy

At Newcastle School for Boys, homework is set to complement and enhance learning of boys. This may include consolidating or extending prior learning, or it may involve preparation for future learning. The term 'homework' is a generic term which is used for any work completed outside of the classroom and contributes to the development of skills to allow boys to become confident and independent in their learning.

Homework is set because:

- It helps to consolidate and reinforce skills and understanding developed at school.
- It can help to prepare boys for future class and course work.
- It can help extend school learning, through extension, research or project-based tasks.
- It encourages the skills, confidence and motivation required for boys to study effectively on their own.
- It promotes the idea that learning can, and should, occur outside of the classroom as well as in it.
- It should promote the enjoyment of learning.
- It encourages the partnership between school and home, including parental involvement in school-related work.

Effective homework will ideally have the following features:

- Be challenging, relevant and of interest to the boys.
- Be tailored specifically to the needs of the boys for whom it is set.
- Be appropriately differentiated and fully inclusive.
- Be carefully planned and fully incorporated into both classwork and wider schemes of work.
- Promote independent thinking and learning, with appropriate guidance and support.
- Take a variety of forms, including reading, research, written tasks (short and extended), project work, pair or group work, revision etc.
- Be clearly explained in terms of the requirements of the task and outcomes.

- Be manageable in accordance with the school's homework timetable and time allocations for each year group.
- Be properly recorded in the pupil planner.

It is important to recognise that the frequency and nature of homework will vary from subject to subject, and there may be some variation from week to week. However, homework should be set in accordance with the school homework timetable which is published to all boys at the start of the academic year. All homework completed by the boys should be acknowledged and feedback should be provided in conjunction with both the whole school and relevant subject area assessment and marking policies.